Dickson College

SCHOOL ENROLMENT MANAGEMENT PLAN

Purpose

Where enrolment pressures are anticipated, schools will develop a School Enrolment Management Plan (SEMP) in consultation with their School Network Leader.

The SEMP supports the Parent/carer guide to enrolment/transfer for ACT public schools and provides additional enrolment/transfer clarity for schools with specialised programs/pathways that have specific entry requirements.

Priority Enrolment Area

A school’s Priority Enrolment Area (PEA) is the geographical area from which the school accepts its core intake of students. The PEA map defines the area for Dickson College which is available at http://www.det.act.gov.au/school_education/enrolling_in_an_act_public_school/priority_placement_areas.

School capacity

Dickson College has currently set capacity at 950 students, including students in specialised programs such as the Secondary Introductory English Program. Enrolment of students from outside the PEA are carefully managed to ensure that all students who reside in the PEA are accommodated.

School Enrolment Limit

The school has to allow spaces for those students who move into the PEA throughout the year. Consequently the school is required to set a first round limit to allow for those additional students.

The initial year of entry Year 11 capacity is 415 and the enrolment limit for the first round of enrolments is 400.

Criteria for Enrolment/Transfer

The school will make a decision on an enrolment offer based upon the information presented against the following criteria:

Enrolment Priority at Dickson College is as follows:

1. Students who live in the school’s Priority Enrolment Area
2. ACT resident siblings of students concurrently enrolled at the school
3. Student well-being: where special enrolment/transfer is requested, supporting documentation from a registered psychologist or medical specialist may be required.
4. ACT students (non-PEA) applying to Dickson College based on specialised programs/pathways or specific subject choices. Students should demonstrate ability to meet the assessment and attendance requirements of the program/subjects.
5. Other ACT (non-PEA) students
6. Non-ACT resident students who have attended a Priority Enrolment Area High School and based on specialised programs/pathways or specific subject choices. Students should demonstrate ability to meet the assessment and attendance requirements of the program/subjects.

7. Non-ACT resident students who have attended a Priority Enrolment Area High School

8. Other non-ACT resident students

**Please Note** *Students who are outside of the school’s PEA and who wish to attend Dickson College should outline the reasons why they wish to attend in their application. This may include identifying specific subjects or programs they wish to enrol in and outlining the reasons for hoping to undertake this course of study. In their application, students should demonstrate a strong commitment to learning and to the vision of the College (Excellence, Opportunity and Community).*

Where a school has specific entry requirements for specialised programs, the school will have these documented and placed on the school website.

**Preschools with high and excess demand**

In consultation with local area schools the principal will:
- nominate local area schools that have identified capacity and
- develop a strategy to accommodate all students

**Shared Zones with high demand**

Local area principals are to:
- nominate schools in the local area and their capacity.
- develop a strategy that shows up-to-date vacancies.