



**DICKSON COLLEGE**  
excellence opportunity community

**UNIT OUTLINE**  
**SEMESTER 1 2014**

**COURSE: HISTORY**

**UNIT: THE MODERN MIDDLE EAST**

DICKSON COLLEGE  
A PUBLIC SENIOR SECONDARY SCHOOL  
PHILLIP AVENUE, DICKSON  
AUSTRALIAN CAPITAL TERRITORY

<b>COURSE TITLE</b>	History	<b>COURSE CODE</b>	3059	<b>ACCREDITATION</b>	T
<b>UNIT TITLE</b>	The Modern Middle East	<b>UNIT CODE</b>	33004	<b>UNIT VALUE</b>	1.0

<b>CLASS CODE</b>	7HMOS1				
<b>TEACHER / ROOM</b>	Christine Mya	N 31	N 39 Staffroom	02 6205 6481	Christine.mya@ed.act.edu.au

#### GOALS | From the accredited course document:

- Demonstrate investigation and interpretation skills necessary to solve problems of evidence and achieve independence in researching
- Communicate a logically developed, articulate and focussed argument to convey historical positions or ideas
- Demonstrate knowledge, awareness and understanding of the structure of societies, cultural factors, ideologies, key events and places associated with the development of the Middle Eastern region
- Recognise themes of change and continuity, power, dissent, wealth, dispossession and religion in the Middle Eastern region
- Evaluate the significance of the Middle Eastern region in world affairs and the prospects for peace in the crisis areas

#### CONTENT | From the accredited course document:

A study of this course entails an overview of the Middle Eastern region during the modern period, starting with the fall of the Ottoman Empire and the twenty first century. It will assess the influence and impact of numerous ideologies on the area including nationalism, imperialism, modernisation, secularism, Zionism, Pan-Arabism and Islamic fundamentalism. It explores these concepts through a particular focus on Egypt, the Palestine-Israeli Conflict, and the contemporary politics of the region. Opportunities to study other countries in the region can be explored as assessment items.

#### ASSESSMENT CRITERIA | From the accredited course document:

##### Investigation

- accurate, detailed comprehension evidenced by locating, selecting, recording and acknowledging sources
- accurate, detailed comprehension in the classification, analysis and evaluation of information.

##### Interpretation

- accurate, detailed understanding of perspective and drawing conclusions about historical significance from sources
- imagination and independence in hypothesising, synthesising, constructing arguments and assess the available evidence
- consideration of alternative approaches and understanding of historiography
- empathetic understanding of values and cultures.

##### Communication

- fluency and clarity using historical conventions
- the use of diverse methods of presentation
- the exchange of ideas in examining historical issues.

# UNIT CONTENT AND ASSESSMENT SCHEDULE

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WEEK	DATES	CONTENT	GENERAL INFORMATION	ASSESSMENT	WEIGHTING
1	Feb 3 - Feb 7	What is History? Introduction & readings	Mon Feb 3: New students Tue Feb 4: All students		
2	Feb 10 - Feb 14	What is the Middle East?			
3	Feb 17 - Feb 21	The Ottoman Empire & its collapse Turkey under Kemal Ataturk	Mon Feb 17: Meet The Teacher Evening		
4	Feb 24 - Feb 28	Impact of WWI & emergence of the Mandate System	Tue Feb 25: Newsletter		
5	Mar 3 - Mar 7	Palestine/Israel	Tue Mar 4: Moderation Day (No classes on Tuesday)	Document Test on 5/3/2014	20 %
6	Mar 10 - Mar 14	Palestine/Israel	Mon Mar 10: Canberra Day Thu Mar 13: Science Symposium		
7	Mar 17 - Mar 21	Palestine/Israel			
8	Mar 24 - Mar 28	Nasser & Arab Nationalism	Mon Mar 24: Maths Tests Day Tue Mar 25: Newsletter Tue Mar 25: Reports Posted		
9	Mar 31 - Apr 4	Nasser & Arab Nationalism	Mon Mar 31: P/T Night	Major Essay due 31/3/2014	30 %
10	Apr 7 - Apr 11	Nasser & Arab Nationalism	Sat Apr 5: Euro Trip Departs		
TEACHING BREAK: APRIL 12 – APRIL 27					
11	April 28 - May 2	The Middle East in Transition	Fri May 2: Year 12 AST Trial 1		
12	May 5 - May 9	The Middle East in Transition			
13	May 12 - May 16	The Middle East in Transition & Seminars		Seminars begin on 12/5/2014	30 %
14	May 19 - May 23	Seminars continued	Tue May 20: Newsletter	Seminars continue until 22/5/2014	
15	May 26 - May 30	The Middle East: A search for resolution?	Mon May 26: Open Night		
16	June 2 - June 6	The Middle East: A search for resolution?			
17	June 9 - June 13	Conclusion	Mon Jun 9: Queen's Birthday	In-class essay on 11/6/2014	20 %
18	June 16 - June 20	Cross-line testing: Wed, Thurs & Fri	Excursion Free Week Jun 18-23: Testing		
19	June 23 - June 27	Cross-line testing: Mon Assessment and Reporting	Tue Jun 24: Newsletter Wed Jun 25: Handback Day Assessment		
20	June 30 - Jul 4	Assessment and Reporting	Assessment and Reporting Work Experience Week		

NOTE: THE DATES IN THIS OUTLINE MAY BE SUBJECT TO CHANGE. TEACHERS WILL NOTIFY STUDENTS OF CHANGES WHERE NECESSARY.

CLASSROOM TEACHER:		EXECUTIVE TEACHER:		DATED:	FEB 2013
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## UNIT GRADES FOR COURSES

GRADE	Descriptors
A STUDENT WHO ACHIEVES THE GRADE <b>A</b> TYPICALLY	<ul style="list-style-type: none"> <li>displays confidence, flexibility and initiative in locating, selecting, analysing, recording and acknowledging sources</li> <li>shows insight and a critical awareness of alternative perspectives in resolving complex issues</li> <li>assesses evidence to construct independent hypotheses and arguments</li> <li>has a sophisticated empathetic understanding of values and cultures</li> <li>communicates findings with clarity, vitality and imagination, using diverse and effective methods of presentation</li> <li>engages in dynamic exchanges of ideas in examining historical issues</li> </ul>
A STUDENT WHO ACHIEVES THE GRADE <b>B</b> TYPICALLY	<ul style="list-style-type: none"> <li>is accurate, analytical, and attentive to detail in locating, selecting, recording and acknowledging sources</li> <li>shows some insight and critical awareness of perspectives in resolving issues</li> <li>assesses evidence to attempt hypotheses and construct arguments</li> <li>has an empathetic understanding of values and cultures</li> <li>communicates in an articulate and thoughtful manner using diverse methods of presentation</li> <li>engages in exchange of ideas in examining historical issues</li> </ul>
A STUDENT WHO ACHIEVES THE GRADE <b>C</b> TYPICALLY	<ul style="list-style-type: none"> <li>uses appropriate and obvious information when locating, selecting recording and acknowledging sources</li> <li>shows awareness of perspectives in resolving issues</li> <li>constructs arguments based on the evidence</li> <li>understands differences in values and cultures</li> <li>communicates coherently and competently, sometimes varying the methods of presentation</li> <li>participates in exchanges of ideas in examining historical issues</li> </ul>
A STUDENT WHO ACHIEVES THE GRADE <b>D</b> TYPICALLY	<ul style="list-style-type: none"> <li>locates and records obvious information and has limited acknowledgment of sources</li> <li>shows awareness of perspectives</li> <li>produces responses which are descriptive based on research</li> <li>has limited recognition of values and cultures</li> <li>communicates with basic fluency, structure and methods of presentation</li> <li>participates in some exchanges of ideas in examining historical issues</li> </ul>
A STUDENT WHO ACHIEVES THE GRADE <b>E</b> TYPICALLY	<ul style="list-style-type: none"> <li>relies on assistance to locate and record obvious information and lacks acknowledgement of sources</li> <li>produces responses which are descriptive</li> <li>communicates with limited fluency and structure</li> </ul>

### IMPORTANT ASSESSMENT INFORMATION

THE FOLLOWING ARE IMPORTANT FACTORS COMMON TO ALL UNITS OF STUDY AT DICKSON COLLEGE:

<ul style="list-style-type: none"> <li><b>ATTENDANCE AND PARTICIPATION</b></li> <li><b>LATE SUBMISSION OF WORK</b></li> <li><b>NOTIONAL ZEROS</b></li> <li><b>SPECIAL CONSIDERATION (ILLNESS AND MISADVENTURE)</b></li> <li><b>CHEATING AND DISHONEST PRACTICE</b></li> </ul>	<ul style="list-style-type: none"> <li><b>PLAGIARISM and ACADEMIC HONESTY</b></li> <li><b>DECLARATION OF ORIGINAL WORK</b></li> <li><b>MODERATION PROCEDURES</b></li> <li><b>UNIT SCORE CALCULATION (where applicable)</b></li> <li><b>RIGHTS TO APPEAL</b></li> </ul>
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STUDENTS, PARENTS, CARERS AND FAMILIES ARE DIRECTED TO THE **ACT BOARD OF SENIOR SECONDARY STUDIES (BSSS) POLICIES AND PROCEDURES MANUAL 2013** FOR FURTHER DETAILS. THE **BSSS POLICIES AND PROCEDURES MANUAL** IS AVAILABLE FROM THE EXECUTIVE TEACHER, ASSESSMENT AND CERTIFICATION; FACULTY EXECUTIVE TEACHERS; AND DEPUTY PRINCIPALS. BSSS PUBLICATIONS ARE ALSO AVAILABLE TO DOWNLOAD FROM THE BSSS WEBSITE ([www.bsss.act.edu.au](http://www.bsss.act.edu.au)).