



DICKSON COLLEGE
excellence opportunity community

UNIT OUTLINE
SEMESTER 1 2014

COURSE: GLOBAL STUDIES

UNIT: BIG IDEAS AND YOU (T)

DICKSON COLLEGE
A PUBLIC SENIOR SECONDARY SCHOOL
PHILLIP AVENUE, DICKSON
AUSTRALIAN CAPITAL TERRITORY

COURSE TITLE	GLOBAL STUDIES	COURSE CODE	6240	ACCREDITATION	T
UNIT TITLE	BIG IDEAS AND YOU	UNIT CODE	63896	UNIT VALUE	1.0

CLASS CODE	1HG1S1	EMAIL	3HG1S1	EMAIL
TEACHER / ROOM	Dion Oxley/N8	Dion.Oxley@ed.act.edu.au	Ben Godwin/N44	Benjamin.Godwin@ed.act.edu.au

GOALS | From the accredited course document:

- analyse relationships within and between social and cultural groups
- articulate how culture, environment, beliefs and political structures shape individuals
- appreciate the source of differing individual and group perceptions, attitudes and beliefs
- examine theories about the formation of attitudes and possibilities for attitude change
- make connections between contemporary issues and indigenous values and beliefs as important to a world view
- clarify and justify personal value positions
- synthesise ideas and information in a range of texts
- research using a wide range of sources and acknowledge sources appropriately

CONTENT | From the accredited course document:

- **The Big Picture**
 - Who are you? What are you? Why are you here?
- **What is it to be human?**
 - Perceptions and intelligence
 - How do we know we are alive?
 - Consciousness, subconsciousness
- **How do we think?**
 - 'Absolute truth' and knowledge
 - Concepts of reality
 - Rational thought, morals, ethics, justice
 - Scientific method
 - Concepts of God, religions
 - 'World view'
- **Big Ideas/Thinkers**
 - Socrates, Plato, Aristotle
 - Darwin, Einstein, Newton

ASSESSMENT CRITERIA | From the accredited course document:

Investigation

- depth and range of research
- synthesis and evaluation of information

Analysis /Application

- understanding of issues and/or concepts
- application of research to construct an effective argument/response
- comparing and contrasting perspectives

Communication

- fluency and clarity of language
- appropriate structure and format
- effective use of appropriate mediums

UNIT CONTENT AND ASSESSMENT SCHEDULE

WEEK	DATES	CONTENT	GENERAL INFORMATION	ASSESSMENT	WEIGHTING	
1	Feb 3 - Feb 7	Introductions	Mon Feb 3: New students Tue Feb 4: All students			Teaching period: Q1
2	Feb 10 - Feb 14	Who are you? What are you? Why are we here?				
3	Feb 17 - Feb 21	What is it to be human?	Mon Feb 17: Meet The Teacher Evening			
4	Feb 24 - Feb 28	Perceptions and intelligence	Tue Feb 25: Newsletter			
5	Mar 3 - Mar 7	How do we know we are alive?	Tue Mar 4: Moderation Day (No classes on Tuesday)			
6	Mar 10 - Mar 14	Consciousness, subconsciousness	Mon Mar 10: Canberra Day Thu Mar 13: Science Symposium	Critical Response	25%	
7	Mar 17 - Mar 21	How do we think?				
8	Mar 24 - Mar 28	‘Absolute Truth’ and knowledge	Mon Mar 24: Maths Tests Day Tue Mar 25: Newsletter Tue Mar 25: Reports Posted			
9	Mar 31 - Apr 4	Concepts of reality	Mon Mar 31: P/T Night	Seminar	25%	
10	Apr 7 - Apr 11	Rational thought, morals, ethics, justice	Sat Apr 5: Euro Trip Departs			
CLASS FREE PERIOD			(EURO TRIP RETURNS THU 24 APRIL)			
11	Apr 28 - May 2	Scientific method Hypothesis, evidence, facts	Fri May 2: Year 12 AST Trial 1			
12	May 5 - May 9	Concepts of God, religions				
13	May 12 - May 16	World View				
14	May 19 - May 23	Big Ideas and Thinkers	Tue May 20: Newsletter	Research Essay	25%	
15	May 26 - May 30	Socrates, Plato, Aristotle	Mon May 26: Open Night			
16	Jun 2 - Jun 6	Darwin, Einstein, Newton				
17	Jun 9 - Jun 13	Revision	Mon Jun 9: Queen’s Birthday	Exam	25%	
18	Jun 16 - Jun 20	Cross-line testing: Wed, Thurs & Fri	Excursion Free Week Jun 18-23: Testing			
19	Jun 23 - Jun 27	Cross-line testing: Mon Assessment and Reporting	Tue Jun 24: Newsletter Wed Jun 25: Handback Day Assessment			
20	Jun 30 - Jul 4	Assessment and Reporting	Assessment and Reporting Work Experience Week			

NOTE: THE DATES IN THIS OUTLINE MAY BE SUBJECT TO CHANGE. TEACHERS WILL NOTIFY STUDENTS OF CHANGES WHERE NECESSARY.

CLASSROOM TEACHER:		EXECUTIVE TEACHER:		DATED:	FEB 2013
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UNIT GRADES FOR COURSES (T)

GRADE	INVESTIGATION	INTERPRETATION	COMMUNICATION
A STUDENT WHO ACHIEVES THE GRADE A TYPICALLY	shows breadth and depth of research through a wide range of appropriate sources	demonstrate deep understanding and comprehension of issues and concepts	communicates ideas using highly developed language with clarity, coherence and logic
A STUDENT WHO ACHIEVES THE GRADE B TYPICALLY	shows sophistication in distinguishing valid and reliable source material with thorough awareness of bias	applies and interprets key ideas and/or issues in a sophisticated and convincing manner drawing together an informed and insightful response	makes well-structured responses, using the appropriate format effectively
A STUDENT WHO ACHIEVES THE GRADE C TYPICALLY	shows thorough and accurate recording and referencing of source material	demonstrates critical thinking by assessing, comparing and contrasting perspectives to develop a sophisticated and logical argument/response	makes creative, skilful and stimulating use of the appropriate medium for the particular audience
A STUDENT WHO ACHIEVES THE GRADE D TYPICALLY	shows breadth and depth of research through a range of appropriate sources	demonstrate thorough understanding and comprehension of issues and concepts	communicates ideas using language with clarity, coherence, and logic
A STUDENT WHO ACHIEVES THE GRADE E TYPICALLY	shows the ability to distinguish valid and reliable source material with an awareness of bias	applies and interprets key ideas and/or issues successfully to draw together an informed response	makes structured responses, using the appropriate format

IMPORTANT ASSESSMENT INFORMATION

THE FOLLOWING ARE IMPORTANT FACTORS COMMON TO ALL UNITS OF STUDY AT DICKSON COLLEGE:

- **ATTENDANCE AND PARTICIPATION**
- **LATE SUBMISSION OF WORK**
- **NOTIONAL ZEROS**
- **SPECIAL CONSIDERATION (ILLNESS AND MISADVENTURE)**
- **CHEATING AND DISHONEST PRACTICE**
- **PLAGIARISM and ACADEMIC HONESTY**
- **DECLARATION OF ORIGINAL WORK**
- **MODERATION PROCEDURES**
- **UNIT SCORE CALCULATION (where applicable)**
- **RIGHTS TO APPEAL**

STUDENTS, PARENTS AND CARERS ARE DIRECTED TO THE **ACT BOARD OF SENIOR SECONDARY STUDIES (BSSS) POLICIES AND PROCEDURES MANUAL 2013** FOR FURTHER DETAILS. THE **BSSS POLICIES AND PROCEDURES MANUAL** IS AVAILABLE FROM THE EXECUTIVE TEACHER, ASSESSMENT AND CERTIFICATION; FACULTY EXECUTIVE TEACHERS; AND DEPUTY PRINCIPALS. BSSS PUBLICATIONS ARE ALSO AVAILABLE TO DOWNLOAD FROM THE BSSS WEBSITE (www.bsss.act.edu.au).