<table>
<thead>
<tr>
<th>Class Code</th>
<th>Faculty</th>
<th>Class Name</th>
<th>Year Level</th>
<th>Unit Name</th>
<th>Unit Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEE1A</td>
<td>English</td>
<td>Essential English 1.A</td>
<td>12,11</td>
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<tr>
<td>EEE3A</td>
<td>English</td>
<td>Essential English 3.A</td>
<td>12</td>
<td>Understanding Perspectives</td>
<td>The focus of the unit is understanding perspectives approach through a genre study.</td>
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<tr>
<td>EEL1T</td>
<td>English</td>
<td>Literature 1.T : Ways of Reading</td>
<td>12,11</td>
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<tr>
<td>EEL3aT</td>
<td>English</td>
<td>Literature 3a.T : Women's Literature</td>
<td>12</td>
<td>Power of Literature</td>
<td>The focus is on how language is shaped by culture and identity approached through a study of Women's Literature.</td>
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<tr>
<td>EEL3bT</td>
<td>English</td>
<td>Literature 3b.T : Gothic Literature</td>
<td>12</td>
<td>Power of Literature</td>
<td>The focus is on how language is shaped by culture and identity approached through study of Gothic Literature.</td>
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<tr>
<td>EEN1T</td>
<td>English</td>
<td>English 1.T : Communication of Meaning</td>
<td>12,11</td>
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<tr>
<td>EEN3aT</td>
<td>English</td>
<td>English 3a.T : And the beat goes on</td>
<td>12</td>
<td>Comparative Texts</td>
<td>The focus is on comparison of texts approached through a study of the power of music.</td>
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<tr>
<td>EEN3bT</td>
<td>English</td>
<td>English 3b.T : Lives and Times</td>
<td>12</td>
<td>Comparative Texts</td>
<td>The focus is on comparison of texts approached through a study of non-fiction texts.</td>
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<tr>
<td>EEN3cT</td>
<td>English</td>
<td>English 3c.T : Science Fiction</td>
<td>12</td>
<td>Comparative Texts</td>
<td>The focus is on comparison of texts approached through a study of Science Fiction.</td>
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<tr>
<td>EEn3dT</td>
<td>English</td>
<td>English 3d.T : Children's Texts</td>
<td>12</td>
<td>Comparative Texts</td>
<td>The focus is on comparison of texts approached through a study of the children's texts.</td>
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