

Year 11 Transition Program - R Unit (0.2 unit)

The Year 11 Transition program is our compulsory pastoral care program at Dickson College. Selected teachers have a group of students with a common interest and their role is to mentor, support and guide the students in their group from transition to graduation.

Transition teachers meet their group for one timetabled hour each week to build connections with their group and deliver a scheduled pastoral care program. Teachers also read through the college announcements and complete administrative tasks with their group.

Students are required to attend their transition group for 1-hour week at the scheduled time.

Transition Teachers can assist with one-on-one discussions with students each semester to monitor wellbeing, academic packages and connection with other support staff if required. They can be one of the first people you talk to if you experience any issues or challenges at college.

The program promotes student wellbeing and academic success, with a focus on:

- Positive Psychology
- Mental Health and Wellbeing
- Combating Stress and Procrastination
- Goal Setting
- Help Seeking Strategies
- Relaxation and Mindfulness
- Sleep and Nutrition

Students will be allocated points for attendance that will then be mapped toward their Year 12 Certification.

R Unit Assessment Requirements:

Registered (R) units are assessed through satisfying the BSSS attendance and participation requirements. Students are required to meet the 90% attendance requirements as per the BSSS policy in order to be awarded a unit and a grade (Pass).

Given R unit assessment is based on participation, students who have not met the attendance requirements (less than 90%) will be given a V grade, even if they have submitted notes for their absences. Some flexibility can be applied to attendance if students actively participate in the program when present. Status grades are unable to be applied to Registered Units if a student has not participated or met the attendance requirements.

4.3.8 Attendance/Participation

It is expected that students will attend and participate in all scheduled classes/contact time/structured learning activities for the units in which they are enrolled, unless there is due cause and adequate documentary evidence is provided. Any student whose attendance falls below 90% of the scheduled classes/contact time or 90% participation in structured learning activities in a unit, without having due cause with adequate documentary evidence will be deemed to have voided the unit. However, the principal has the right to exercise discretion in special circumstances if satisfactory documentation is supplied. Colleges are responsible for implementing procedures to monitor participation in structured learning activities.

BSSS PUBLICATIONS ARE ALSO AVAILABLE TO DOWNLOAD FROM THE BSSS WEBSITE (www.bsss.act.edu.au).